



# 13

## Review Lessons 8–12

### Lesson Overview



#### Come On In

Students will complete the Come On In Review Sheet. When they are finished, have different students read the statements and give the answers.



#### Memory Verse Review Game

Students will review the memory verse by reciting it as they (or you) erase words, one at a time, from the verse written on the board.



#### Lesson Theme Poster Review

You will give a quick overview of the lessons you are reviewing today using the Lesson Theme Posters.



#### Bible Stand Off Review Game

Students will be divided into two teams to answer questions about the previous lessons. Two students will “stand off” across from each other to answer a question from the previous lessons. The first one to answer will pick a card to see how many points he has earned.

Extra points will go to the first student who says “Bible Stand Off” when he hears the bonus phrase, “The Bible is true history.”



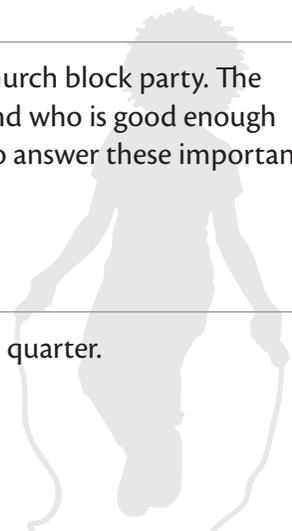
#### Real World Skit

In this skit, Hannah invites her friends Elsa and Eric to come to the church block party. The invitation raises several questions about true salvation, hypocrites, and who is good enough to be invited to church. Will Hannah and her friend Eric know how to answer these important questions?



#### Snack Celebration (Optional)

Students will enjoy a special snack to celebrate the completion of this quarter.



# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### COME ON IN

- Print one Come On In Review Sheet from the Resource DVD-ROM for each student. Print one answer key for your use.

- Come On In Review Sheet for each student
- Come On In Review Sheet Answer Key



### MEMORY VERSE REVIEW GAME

- Write the memory verse on the board before the class.

- Memory Verse Poster
- Small prizes like pencils or bookmarks, optional



### LESSON THEME POSTER REVIEW

- Gather the Lesson Theme Posters to review for the class.

- Lesson Theme Posters from Lessons 8–12



### BIBLE STAND OFF REVIEW GAME

- Print, collate, and staple one set of the five Bible Stand Off Lesson Theme Posters from the Resource DVD-ROM for each student.
- Bring in a deck of cards, Uno® cards, or numbers written on index cards to use for scoring.

- Five Bible Stand Off Lesson Theme Posters for each student
- A deck of cards, Uno® cards, or numbers written on index cards to use for scoring
- Small rewards, optional



### REAL WORLD SKIT

- Print four copies of the Real World Skit: An Invitation to a Block Party, from the Resource DVD-ROM, one for each character and one for you.

- Four copies of the Real World Skit



### SNACK CELEBRATION—OPTIONAL

- Prepare and serve a celebration snack of your choice, if appropriate.

- Celebration snacks



## Memory Verse

**Romans 1:16** For I am not ashamed of the gospel of Christ, for it is the power of God to salvation for everyone who believes, for the Jew first and also for the Greek.

► **Pace your lesson!** Use the clocks to mark the time you want to finish each section. This will help you stay on track and finish on time. You may need to shorten or drop sections as necessary.





## BEFORE THE THRONE

Your Word is a delight to my soul, O Lord. Thank you, Lord, for sending the promised Holy Spirit who brings light, life, strength, and courage to believers! You were and have always been sovereignly in control of your church and the spread of the gospel. Your gospel spread beyond the Jews and, because you show no partiality, I am welcomed as your child through the blood of Jesus. I pray, dear Lord, that you will open the eyes of my students today. Allow them to hear your truth, repent of their sins, and turn to you in faith!



## COME ON IN

As students arrive . . .

- They will complete the Come On In Review Sheet using the Lesson Theme Posters for help.
- When they are finished, assign students to read the statements on the sheet and give the answer. Discuss as appropriate.



After all the students arrive, pray with them before beginning the lesson.

# Introduction

Are you ready for our review? This is going to be fun. We are going to cover the past five lessons. Everyone will be able to participate as we play Bible Stand Off, review the memory verse, and watch a skit.

Let's start with the memory verse. I'm going to take this poster down, but first let's read it together. *Point to the Memory Verse Poster and read the memory verse together several times.*



## Memory Verse Review Game

### INSTRUCTIONS

*Allow students to look at the Memory Verse Poster and say the verse together as a class a couple of times. Write out Romans 1:16 on the board. Call on students to erase one word at a time and then repeat the verse. Continue until the verse is completely erased.*

*If time is an issue, have the students erase two or more words at a time. You can award small prizes for all enthused participants if appropriate.*

We have been working on this verse from Romans for five weeks. Today, you'll get a chance to say the whole verse from memory for the class. We're going to play a game. This is how it works.

Our memory verse, Romans 1:16, is written up on the board already. I'm going to call on you one at a time. The person I call on will come up and erase a word—any word you choose. Then say the whole verse out loud to the class. Each person will erase one word, making it more difficult to recite.

### Materials

- Chalkboard/Dry Erase Board with the memory verse written on it
- Optional: Small prizes like pencils or bookmarks

Call on any new student to go first! Encourage the students to keep the game moving at a quick pace by going quickly to the board, erasing their word, and saying the verse right away. If you have limited time, have the students erase more than one word at a time.

## CONNECT TO THE TRUTH

► Offer individual prizes to students who can recite the verse alone. Encourage everyone to try.

? You all did a great job! Would anyone else like to say the verse now? Call on any students who would like to say the verse.

And let's all say it together one more time. *Recite the verse together.*

We should not be ashamed of the gospel of Jesus Christ. It is the power of God to salvation for everyone who believes. It is important that we learn what the Bible says so we can be confident to share it with others—and not be ashamed!

## Lesson Theme Poster Review

Today, we are going to review what we've read and talked about over the past five lessons. Let's go through the Lesson Theme Posters first. Pay attention to what I tell you because it'll help you when we play our game, Bible Stand Off.

### Lesson 8

Refer to Lesson Theme Poster 8. Let's start with Lesson 8. Our poster shows what happened. First, remember that Jesus promised the Helper, the Spirit of Truth, would come to the believers after He left.

The disciples were in Jerusalem during Pentecost, and just like Jesus promised, the Holy Spirit came with a roar like rushing wind and the appearance of flames. And the Jews who had traveled to Jerusalem because of the Pentecost holiday heard the disciples preaching the gospel of Jesus Christ in their many different languages! The Holy Spirit gave the disciples courage and strength to obey the Great Commission and proclaim the gospel to all nations.

All believers are sealed with the same Holy Spirit that came to the disciples on Pentecost! He seals us with the assurance of our inheritance. He gives His fruit of love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. This spiritual fruit marks a true believer who is empowered by the Holy Spirit.

### Lesson 9

Refer to Lesson Theme Poster 9. And in Lesson 9 we read how the apostles were persecuted because they were preaching and doing miracles in the name of Jesus. They were boldly proclaiming that Jesus was the Messiah and that He was crucified and rose from the dead.

The Jewish leaders didn't believe them, and wanted them to stop! So they arrested them, beat them, and threatened them. But that didn't stop the

apostles from proclaiming the name of their Lord. In fact, Peter and John said they would not listen to men, but to God.

These same apostles had run away, scared, when Jesus was arrested and crucified. They weren't scared anymore. No! The persecution they suffered moved the apostles to pray, give God glory, and continue to talk of Jesus Christ, the Messiah. The Holy Spirit had come on them. He gave them courage and boldness to keep proclaiming the Word of God!

*Refer to Lesson Theme Poster 10.* Then in Lesson 10 we saw that the church in Jerusalem grew quickly after the Holy Spirit came. But it wasn't long before persecution began. It was a difficult and scary time but God used it for His good purposes.

The Christians were forced to leave their homes in Jerusalem to avoid being arrested. But they didn't leave their faith behind in Jerusalem with their homes and jobs. No! It was in their hearts and minds. So, everywhere they went, they preached the Word.

We learned how God used Philip to spread the gospel. He went to Samaria where many heard about Jesus and believed. Then God sent an angel to tell Philip to go to a certain road to meet a man from Ethiopia. That man wanted the Scriptures explained to him. And when Philip told him all about Jesus and how He was the Messiah, the man believed and was baptized.

*Refer to Lesson Theme Poster 11.* Then in Lesson 11 we read about Saul who started out on a journey to seek out and arrest the men and women who were following the way of Christ. His plan was to arrest them and take them to Jerusalem. Saul thought this was pleasing to God, because he believed the disciples of the Lord were against God.

Then suddenly, Jesus appeared to Saul in an amazing way. A bright, blinding light appeared from heaven, and Saul fell to the ground. It was Jesus calling him to service! Yes, Jesus had a plan for Saul. He was changed from being a man determined to kill believers, into a believer who would be used by God to preach the gospel. Jesus said that He would use Saul (later called Paul) to preach the gospel to the Jews, Gentiles, and even kings.

What a change! Saul, who was also called Paul, went on to do all that Jesus asked of him. He became a minister of Christ. And he was persecuted for it! He suffered much in the name of Jesus. He was stoned, shipwrecked, hungry, and more. But Paul always gave God the glory, because he knew he was able to endure such great suffering because of the grace of God.

*Refer to Lesson Theme Poster 12.* Then in Lesson 12 God brought two men together—Peter, the Jew, and Cornelius, the Gentile. In a vision about food and animals, God taught Peter that the gospel wasn't just for the Jews. It was for the Gentiles, too.

## Lesson 10

## Lesson 11

## Lesson 12

Peter went to Cornelius’s home—which at the time was not lawful because Peter was a Jew and Cornelius was a Gentile. Peter told Cornelius and his household all about Jesus—His life, death, and Resurrection. While Peter was still speaking, Cornelius and his whole household believed! And a short time later, they were baptized!

God wanted Peter, Cornelius, and ALL Christians to know that He shows no partiality—all men are special to Him. And God wants the gospel to go out into all the world!

And that brings us to the end of our review time. We just reviewed the last five lessons about the Holy Spirit, persecution, and the ways the gospel spread. Now it’s time to play Bible Stand Off.

### Materials

- Bible Stand Off Lesson Theme Posters for each student
- Two rows of chairs
- A deck of cards, Uno® cards, or numbers written on index cards to use for scoring
- Small rewards, optional

➤ Keep the game moving. Have students switch seats quickly. Ask the questions as the players walk back to the end of their row.

➤ Pass out the Bible Stand Off Lesson Theme Posters to each student.



## Bible Stand Off Review Game

*Pass out the Bible Stand Off Lesson Theme Posters to each student. Divide the class into two teams. Arrange two rows of chairs facing each other. Have team 1 sit in one row of chairs across from team 2. Ask the first review question to the two students in seat 1. Students can refer to their Bible Stand Off Lesson Theme Posters for the answers.*

*The first student to answer correctly, will choose a card from the deck. Teams will keep their cards until the end of the game. If using playing cards, face cards are 10. Jokers are 20. At the end of the game points will be totaled.*

*After the first question has been answered and one of the players has a card, both players stand up and move to the end seat in their row. All the other players scoot one seat up. Ask the two new players in seat 1 the next question. Repeat the same as before until all questions have been asked. At the end of the game, add points to determine a winner.*

**Let’s get into teams! We’re going to play Bible Stand Off! Help me set up two rows of chairs. The chairs should be facing each other. Here’s how we’ll play.**

**I’m going to ask questions about the last five lessons. You can find the answers to most of these questions on your Bible Stand Off Lesson Theme Posters. The others you should know! The players in the first seats will get to answer. Whoever answers the question first and correctly will get to pick a card from this deck of cards. The card will show the number of points your team gets for that answer. Keep your cards. We’ll add them up at the end of the game to see which team wins. As soon as the winner draws a card, those players will move to the last seat and everyone else will move up. We’ll move as quickly as possible.**

**Pay close attention while I’m asking the questions, because if you hear me say, “the Bible is true history,” the first person to say “Bible Stand Off!” will get to pick another card for the team. The team with the most points when the game is finished is the winner.**

**Ready? Here we go.**

## Lesson 8

? From Lesson 8, who promised the Helper would come to the believers after He left? *Jesus.* OK! Switch seats!

Remember, “The Bible is true history.” *Encourage response, “Bible Stand Off!”*

? What special Jewish holiday were the Jews in town to celebrate that day? *Pentecost.* OK! Switch seats!

? What sound did the disciples hear when the Holy Spirit came? Was it the tinkling of bells or the roar like a rushing wind? *The roar like a rushing wind.* OK! Switch seats!

? What appeared on each of the disciples when the Holy Spirit came on them? *Something that looked like fire.*

? What did the Holy Spirit give the disciples? It helped them to go and talk about Jesus! *Courage, strength, confidence, fruit of the Spirit.* OK! Switch seats!

? Who does the Holy Spirit live in today? *All true believers, all Christians.* OK! Switch seats!

Yes! All true believers—all Christians—are sealed with the Holy Spirit at the time of Salvation.

? True or false? One thing the Holy Spirit does is produce fruit in every believer. *True.* OK! Switch seats!

? Which of these is *not* a fruit of the Spirit? Love, jealousy, or joy. *Jealousy.* OK! Switch seats!

? Which of these is *not* a fruit of the Spirit? Anger, gentleness, or self-control. *Anger.* OK! Switch seats!

We know this is all true because, “The Bible is true history.” *Encourage response, “Bible Stand Off!”*

On to Lesson 9.

? Which two apostles did we read about in this lesson? *Peter and John.*

? Peter and John were preaching in the Temple. Who were they telling others about? *Jesus Christ.* OK! Switch seats!

? They had the courage to preach boldly. And the Bible says they had the power to heal a man! Who did they receive the courage and power from? *The Holy Spirit.* OK! Switch seats!

? Who was angry at the apostles for what they were doing? *The Jewish leaders. The Pharisees.* OK! Switch seats!

We can be sure that all of this really happened because “The Bible is true history.” *Encourage response, “Bible Stand Off!”*

► EXTRA POINTS: The first student who responds with the phrase “Bible Stand Off!” when he hears you say, “The Bible is true history,” will get to pick another card from the deck. Remember, the proper student response is, “Bible Stand Off!”

## Lesson 9

► As students answer the questions and respond for the “extra” points, quickly have them pick a card. You may want an assistant to handle the cards while you are asking questions and encouraging quick answers and movement.

? The Pharisees told Peter and John to STOP teaching in the name of Jesus. What did they do? *They did not stop! They continued to speak about Jesus.* OK! Switch seats!

Peter and John could not stop! They knew in their hearts that they must speak of Jesus. They knew He is the only truth!

? What did the Pharisees do to the apostles as punishment? *They were put in jail. They were beaten. They were threatened.* OK! Switch seats!

? What did the apostles do after they suffered for Jesus? *They rejoiced!* OK! Switch seats!

? True or false? God used the persecution of the early Christians to put an end to the church. *False.* OK! Switch seats!

Of course not! In fact, the persecution of the apostles only helped to strengthen the faith of the apostles and Christians. They would not stop telling others about Jesus. And the church grew!

It is amazing how God works in history. And remember, “The Bible is true history.” *Encourage response, “Bible Stand Off!”*

## Lesson 10

Now turn to Lesson 10—The Gospel Spreads.

? What was happening to the Christians in the early church? *They were being persecuted, arrested, sometimes killed.* OK! Switch seats!

Remember, “The Bible is true history.” *Encourage response, “Bible Stand Off!”*

? Many Christians ran for their lives and left their homes because of the persecution. Who did they tell others about as they travelled? *Jesus!* OK! Switch seats!

? God sent one man in particular as a missionary. Who was that? *Philip.* OK! Switch seats!

? Where did God send Philip first—to which city? *Samaria.* OK! Switch seats!

? Did the people in Samaria believe what Philip said about Jesus? *Yes.* OK! Switch seats!

? Who else did God send Philip to preach the gospel to? *The Ethiopian.* OK! Switch seats!

? The Ethiopian was reading from the book of Isaiah. What did he ask Philip for? *Help to understand what he was reading.* OK! Switch seats!

? What did the Ethiopian think of all the things Philip told him? *He received the truth and was baptized!* OK! Switch seats!

God used many ways to spread the gospel of Jesus Christ quickly during that time.

Remember, “The Bible is true history.” *Encourage response, “Bible Stand Off!”*

On to Lesson 11.

- ? Who was this lesson about? *Saul/Paul*. OK! Switch seats!
- ? Who was Saul? *A Jewish leader, a persecutor of the church*. OK! Switch seats!
- ? Why was Saul headed for the city of Damascus? What was he going to do there? *Arrest the Christians*. OK! Switch seats!

Remember, “The Bible is true history.” Encourage response, “Bible Stand Off!”

- ? What did Saul see on the road to Damascus? *A bright light from heaven*. OK! Switch seats!
- ? Who spoke to Saul from heaven? *Jesus*. OK! Switch seats!
- ? What did Jesus say to Saul? *Saul, why are you persecuting me?* OK! Switch seats!
- ? What happened to Saul’s eyes when he saw the Lord? *He became blind*. OK! Switch seats!
- ? Who did Saul now believe in and love with all his heart? *Jesus!* OK! Switch seats!
- ? Saul had another name he was known by. What other name does the Bible use for Saul? *Paul*. OK! Switch seats!
- ? Paul suffered a lot of trials for his faith in Jesus. What is it called when someone suffers for his faith? *Persecution*.

Paul had met the living Jesus Christ, and he was completely changed. Now he traveled from city to city where he preached, suffered, and praised the name of Jesus!

We are ready to turn to Lesson 12—The Gospel Goes to the Gentiles.

- ? Who were the two men we read about in this lesson? *Cornelius and Peter*. OK! Switch seats!
- ? Cornelius and Peter were different from each other. What was the difference between them? *Peter was a Jew. Cornelius was a Gentile*. OK! Switch seats!
- ? Cornelius had a vision. God wanted him to go and find someone. Who was it? *Peter*. OK! Switch seats!
- ? That’s right! What did the men from Cornelius ask Peter when they found him? Where did they want Peter to come? *To Cornelius’s house*. OK! Switch seats!
- ? Peter said he would go! Why was this unusual or strange—that Peter would go to the house of a Gentile? *The Jewish religious laws did not allow a Jew to visit the home of a Gentile*. OK! Switch seats.

Yes. Jews and Gentiles were not allowed to be friends. And not only that, it was mostly Jews who had believed in the gospel up to this point.

You know, “The Bible is true history.” Encourage response, “Bible Stand Off!”

- ? What was God teaching through Peter the Jew and Cornelius the Gentile? It is something about the gospel. *The gospel is for everyone—all nations.* OK! Switch seats.
- ? What happened when Peter told Cornelius and his family about Jesus’s life, death, and Resurrection? *They believed the truth.* OK! Switch seats!
- ? Yes. And they were baptized that same day. Who needs to hear the gospel? *Everyone.* OK! Switch seats!

All people need to hear the gospel so they can believe and have eternal life with God. That’s what God taught Peter and Cornelius. And we need to learn it as well.

And for the last time, “The Bible is true history.” *Encourage response, “Bible Stand Off!”*

Great job! Collect your cards, add up the points, and let’s see which team won in today’s “Bible Stand Off!” *Have each team collect all its cards into one pile. Add up the point value for each team and announce the winning team. Pass out small prizes to the winning team if appropriate.*

We have covered a lot! The promised Holy Spirit came, the Christians were persecuted, Saul became a new creation, and the gospel spread to both Jews and Gentiles!

Knowing the truth about Jesus through His Word is important. It is the only way we will be able to answer the questions we get from our friends.

That’s what our skit is about today. Hannah and Eric’s church is having a block party to reach out to its community with the truth of the gospel. When Hannah invites her friend, Elsa, she’s surprised by the questions she asks her about salvation, hypocrites, and the church. Will she and Eric know what to say? Let’s see what happens as we watch the skit.



## Real World Skit: An Invitation to a Block Party

### Materials

- Four copies of the An Invitation to a Block Party script—one for each part and one for you

### INSTRUCTIONS

*Choose three students to act out the skit in front of the class. Encourage them to make their part come alive by using facial expressions and hand motions that match their character. Follow along in case students get lost or need help. Perform the skit.*

## DISCUSS THE SKIT

Hannah probably didn't know that an invitation to a block party could bring up so many important questions. When Elsa said she had prayed for salvation, but didn't feel any different, Hannah and Eric were able to explain that true Christians become new creations in Christ. Their lives change!

And when Elsa wondered why Hannah would invite Melissa, Jimmy, and Jameson to the party, Hannah and Eric could explain that the gospel is for everyone and that we are all sinners. We all need Jesus for forgiveness and eternal life.

This block party was a great opportunity for Hannah and Eric to invite their friends to hear the gospel of Jesus Christ! And it also gave them the opportunity to answer unexpected questions about their faith. This conversation went well. They were talking to their friend. But conversations about Jesus don't always go so well.

? Are you ever afraid people will make fun of you if you talk about Jesus?  
*Allow discussion.*

That may happen to you. And it is happening all over the world. People are being persecuted for their faith in Jesus. But don't let that stop you. The Holy Spirit will give you strength and courage to speak out in love about the Lord. Be ready. You never know when you will be called on by God to tell someone about Him.



## Snack Celebration—Optional

Now, who is ready for a snack? *Have your snack as you discuss the skit, today's review, and/or memory verse.*



## Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Praise God for His rich mercy to provide a way for all sinners through Jesus Christ because He shows no partiality.
- Thank Jesus for sending the Holy Spirit to give us courage and strength to tell others how they can have eternal life with God.
- Pray that our hearts will be loving toward all the lost who need to know Jesus as Lord.

